

Battle's Self Esteem Inventory for Children (SEIC)

Dr. Anand Kumar

Interpretive Report

VIVEK PATIL

11 Mar 2024



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Particulars

Name **VIVEK PATIL**

Age **22**

Gender **MALE**

ID **1234**

Reason for Referral **--**

Assessor **VIVEK PATIL**

Disclaimer

This profile arises from self-report questionnaires which may have alterations/variation due to individual's actual level of motivation, interests, experience, values, abilities, skills, mood state etc. than the analysis in the report captured basis the responses shared at the time of testing. The report must be interpreted in the light of corroborating evidence gained during the clinical interview. The findings of this report should be professionally interpreted in the light of other information about the individual. This report may include sensitive information that is likely to be misinterpreted by those without the required training. Authorization for use of this report is limited to the examinee and their designated consultants. Any further use requires the authorization of the examinee or their legal guardian.

Introduction

This report is based on the subject's responses to the Battle's Self-Esteem Rating Scale for Children. The report is presented into 2 sections; first section provides comprehensive information about the respondent's composite Self Esteem score and its interpretation and the second section provides subject's detailed profile on each of the 4 dimensions/sub-facets of self esteem and score interpretation.

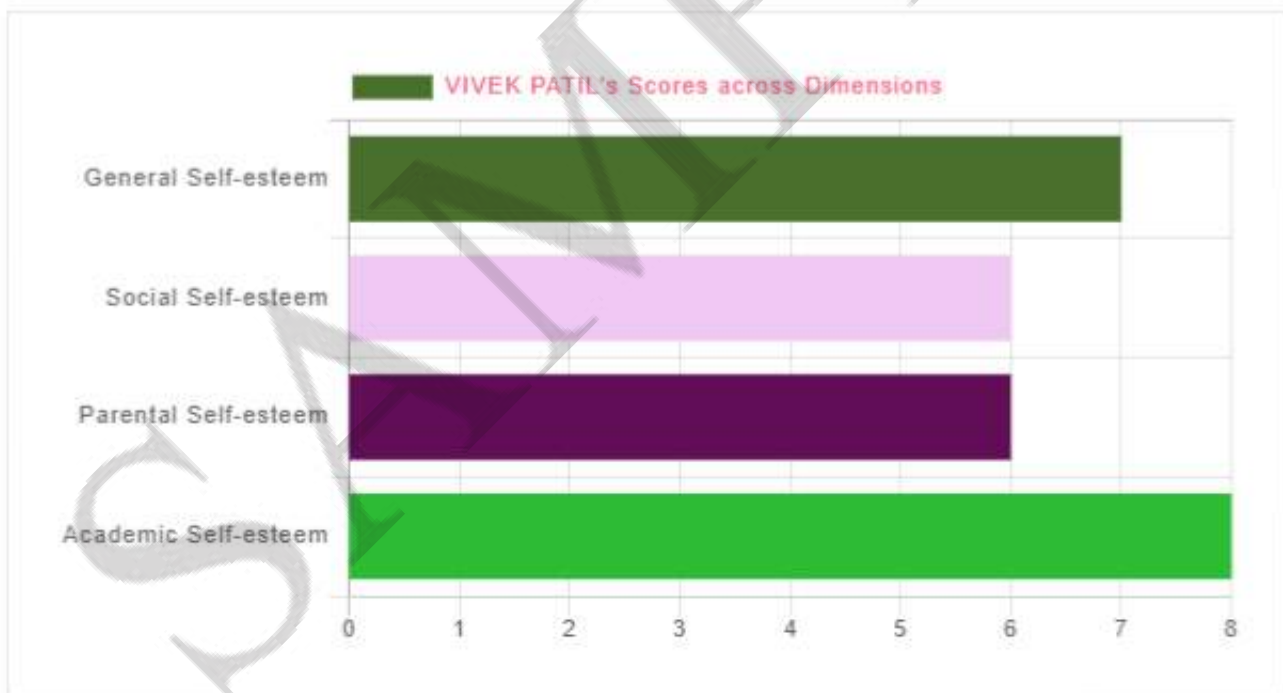
Overview of the test

Battle's Self-Esteem Inventory for Children (SEIC) is a 50-item self report instrument intended to assess a child's self-esteem. It was adapted by Dr. Anand Kumar for Indian children in 2005. The Indian Adaptation measures a child's self-esteem along 4 dimensions- General Self-esteem, Social Self-esteem, Academic Self-esteem, and Parental Self-esteem. The SEIC consists of items that yield an overall score and four separate scores representing specific aspects of self-esteem, namely, general self, social self, home self, and academic self. It can be used as a screening device to identify children in need of psychological assistance.

Results

TOTAL SCORE	QUALITATIVE DESCRIPTOR
27	Moderate

SUBSCALE	RAW SCORE	QUALITATIVE DESCRIPTOR
General Self-esteem	7	Low
Social Self-esteem	6	Moderate
Parental Self-esteem	6	Moderate
Academic Self-esteem	8	High



Self-esteem refers to the degree to which the qualities and characteristics contained in one's self-concept are perceived to be positive. It reflects a person's physical self-image, view of his or her accomplishments and capabilities, and values and perceived success in living up to them, as well as the ways in which others view and respond to that person. The more positive the cumulative perception of these qualities and characteristics, the higher one's self-esteem. A reasonably high degree of self-esteem is considered an important ingredient of mental health, whereas low self-esteem and feelings of worthlessness are common depressive symptoms.

Total Score Interpretation

Moderate_Overall

The respondent's overall score corresponds to "moderate". This may indicate they have a relatively balanced view of themselves in various aspects of life. Their social self-esteem reflects a moderate level of confidence and acceptance in social interactions, with occasional fluctuations in their social confidence. In terms of academic self-esteem, they may acknowledge both their strengths and areas for improvement without being overly critical or overly confident. Regarding parental self-esteem, they may perceive their home environment as generally supportive and comfortable, experiencing a sense of belonging and security. Overall, they exhibit a reasonable amount of self-esteem, indicating that they have a mix of positive and negative self-perceptions but are not overly self-critical or excessively self-assured.

Dimension Wise Interpretations

General Self-esteem

7

General Self-esteem refers to an individual's overall evaluation and perception of their own worth, value, and abilities. It encompasses how a person views themselves, their level of self-acceptance, and their belief in their own competence and worthiness.

Score Interpretation

Low_General Self-esteem

The respondent's score corresponds to "low" on General self-esteem. This indicates that they may have a tendency to focus on their weaknesses, shortcomings, or past failures, leading to a diminished sense of self-worth. They may struggle to recognize and

appreciate their positive qualities and achievements, which can contribute to a negative self-image. They may have some positive aspects to their self-image, but overall, they tend to view themselves in an unfavourable light. This lack of self-esteem can still have a negative impact on one's overall well-being and may lead to self-doubt, a fear of failure, and difficulty asserting oneself in various situations.

Social Self-esteem

6

Social Self-esteem refers to a specific area or aspect of an individual's self-perception related to their evaluation of their worth or value in social contexts. It focuses on how people perceive and evaluate themselves in relation to others, their social interactions, and their sense of belonging within various social groups, and an individual's ability to navigate social situations, and be accepted by others. It is influenced by a variety of factors, including past experiences, cultural and societal norms, and personal traits or characteristics.

Score Interpretation

Moderate_Social Self-esteem

The respondent's score corresponds to "moderate" on Social self-esteem. This may indicate a tendency to have a balanced view of their social value and acceptance. They neither excessively inflate nor undervalue their social worth. They may feel relatively comfortable in some social situations or with certain individuals, while feeling more hesitant or self-conscious in others. Their confidence levels may depend on factors such as familiarity, the level of social support, or the specific context. They generally compare themselves to others and their social standing, leading to occasional self-doubt or feelings of inadequacy. However, their self-esteem is not overly dependent on these comparisons and may not significantly impact their overall sense of social worth. This reasonable amount of social self-esteem provides a foundation for further development and growth in social confidence, they can benefit from work towards cultivating a positive and secure sense of social worth.

Parental Self-esteem

6

Parental Self-esteem refers to the specific area or aspect of an individual's self-esteem that pertains to their perceptions and feelings about their home environment. It focuses on how individuals evaluate themselves and their worthiness in relation to their experiences.

and interactions within their home. It represents how they perceive and value themselves in relation to their role within their family, their sense of belonging, and their ability to express their authentic selves in a comfortable and supportive space.

Score Interpretation

Moderate Parental Self-esteem

The respondent's score corresponds to "moderate" on Parental self-esteem. This may indicate that they have a relatively balanced view of their home environment and their place within it. They may perceive their home as a generally supportive and comfortable space, where they feel a sense of belonging and security. They generally recognize the importance of their role within their family and appreciate the value of their contributions to the home. They may have a mix of positive and negative experiences and interactions within their home, but these do not significantly impact their overall sense of worthiness or comfort in their living environment. They may have moments of self-doubt or feelings of dissatisfaction related to their home, but these are not pervasive or intense. A reasonable amount of parental self-esteem provides an opportunity for further reflection and growth, allowing individuals to work towards enhancing their sense of belonging, expressing their authentic selves, and fostering a positive and nurturing home environment.

Academic Self-esteem

8

Academic Self-esteem refers to the specific area or aspect of an individual's self-esteem that is related to their academic performance, abilities, and perceptions. It focuses on the person's beliefs and feelings about their intellectual competence, performance in educational settings, and their overall sense of academic self-worth. It can be influenced by various internal and external factors, such as comparisons with others, cultural expectations, and social support.

Score Interpretation

High Academic Self-esteem

The respondent's score corresponds to "high" on Academic self-esteem. This indicates that they may have a positive perception of their academic abilities and achievements. They generally feel confident in their academic skills and have a positive view of their academic performance. While they may experience occasional self-doubt or insecurities, their overall academic

confidence remains intact. They usually maintain a strong belief in their ability to succeed and are motivated to perform well academically. Their self-esteem may be influenced by positive feedback and academic accomplishments, but they usually do not rely on external validation for their academic worth.

SAMPLE

Item Responses

1	0	2	1	3	0	4	1
5	1	6	0	7	0	8	1
9	1	10	0	11	1	12	0
13	0	14	0	15	1	16	1
17	1	18	0	19	0	20	1
21	1	22	0	23	0	24	0
25	1	26	1	27	0	28	0
29	1	30	1	31	1	32	1
33	1	34	0	35	0	36	1
37	0	38	1	39	0	40	0
41	1	42	1	43	0	44	1
45	1	46	1	47	0	48	1
49	1	50	0				

Impressions / Suggestions

Assessor Suggestions for the Report

Graphical analysis

SAMPLE